



11.05.2007

Assessment of SEN Pupils and Pupils with a Statement of Dyslexia and/or Dyscalculia

Internal Test Regulations for the ESM

The following regulations apply for SEN pupils and pupils with a statement of dyslexia and/or dyscalculia (see list on column in the staff room):

45-Minute Tests:

SEN pupils and pupils with a **certificated** dyslexia and/or dyscalculia are allowed to write tests outside the classroom, if this enables them to concentrate better. Supervision will be provided, as far as possible, by the SEN/LS teacher, by the pedagogical advisor responsible or by a colleague.

Other pupils, who have not been certificated, are also allowed to write tests outside the classroom up to two times a year on approval by the subject teacher and/or class teacher and the educational advisor.

In the case of tests involving a large amount of reading, which would take up valuable time for dyslexic pupils, the SEN/LS teacher or pedagogical advisor responsible is allowed to read out the questions.

Explanations, which could lead to solutions/answers are not permissible.

Classes 1- 5 HS, 45 minute tests:

In tests pupils of the above year groups are allowed

- **either** to answer fewer questions than the rest of the class (within the 45 minute test time)
- **or** have an extra 10 minutes but answer all the questions on the test paper.

In Class 5 written tests (semester tests and harmonized tests) pupils are entitled to an extra 20 minutes.

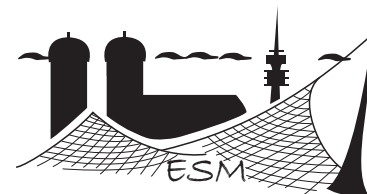
Class 6 HS:

Class 6 HS pupils are entitled to an extra 10 minutes on 45-minute tests (=55 minutes) but must answer all questions.

In the case of longer written tests (semester tests) pupils are entitled to an extra 20 minutes to answer all questions.

Class 7 HS:

Extra time can only be given on approval by the Board of Inspectors.



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Assessment of SEN pupils and pupils with dyslexia and/or dyscalculia:

With the exception of language subjects (L1 – L5)- spelling errors are **not** counted. The assessment is made solely in terms of the content.

In language subjects spelling is included in the assessment. Subject teachers of SEN/dyslexic pupils can choose an alternative form of assessment, e.g. oral questioning, giving a presentation or by including only some of the spelling errors in the assessment.

For the Baccalaureate classes (6-7) the general rules are still valid.

For pupils with stated dyscalculia, those errors directly associated with dyscalculia are not counted. Such pupils can also be tested orally to assess whether they have understood the concepts taught.

For the Baccalaureate classes (6-7) the existing rules are still valid.

Reports:

SEN Pupils on a modified programme (see list hanging up in the staff room):

- These pupils are not promoted but automatically progress into the next year group. They are only graded if they have achieved a grade of 6 or above. Grades below 6 are not entered on the report but a written comment is made. When they leave the school at the end of year 5 they receive a SEN-report (with comments and grades above 6).
- They do not receive the Harmonised Report.

SEN Pupils on a normal programme (the majority) and Pupils with Dyslexia and/or Dyscalculia::

- It is **not** stated on the report/harmonised test/Baccalaureate that the pupil has dyslexia, dyscalculia, or that the pupil was on a SEN programme in years 1-5..

These test regulations are valid as from 21st May 2007.

André Studer
Deputy Headmaster of HS